

## Erin A. Kaufman *Curriculum Vitae*

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### Professional Positions and Licenses

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Assistant Professor	Department of Psychology Clinical Science and Psychopathology University of Western Ontario	2019 – Present
Instructor	Department of Psychiatry University of Utah	2022- Present
State of Utah License #12888624-2501	Clinical Psychology Licensed,	2022 – Present

### Education

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T32 Psychology Research Fellow	Western Psychiatric Institute	2018-2019
Clinical Psychology Intern	Western Psychiatric Institute	2017-2018
University of Utah	Clinical Psychology	Ph.D., 2018
University of Utah	Clinical Psychology	M.S., 2014
Whitman College	Psychology	B.A., 2009

### Honors and Awards

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2017	B. Jack White Award	College of Social and Behavioral Sciences	University of Utah
2017	Summer Graduate Fellowship Award	Department of Psychology	University of Utah
2017	Commendation for Teaching Excellence	Department of Psychology	University of Utah
2012 - 17	Commendation for Research Excellence	Department of Psychology	University of Utah
2016	Herbert W. Gustafson Fellowship Award	College of Social and Behavioral Sciences	University of Utah
2013	Commendation for Teaching Excellence	Department of Psychology	University of Utah
2009	<i>Magna Cum Laude</i>	Department of Psychology	Whitman College
2009	Outstanding Graduate in Psychology	Department of Psychology	Whitman College

### Grants and Funding

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#### Current Support

2020 - 2022	<b>Western University Strategic Support for CIHR Success (Open Competition)</b> <b>University of Western Ontario</b> <i>Transactions between adolescent sleep quality and borderline personality features in daily life, pre and post sleep intervention</i> Principal Investigator Amount awarded: \$24,956
March 2020 - 2022	<b>Faculty of Social Science Research Grant</b> <b>University of Western Ontario Faculty Research Travel Development Fund</b> <i>Assessing intervention skill comprehension and use among at risk families: The effects of teaching interpersonal validation.</i> Principal Investigator Amount awarded: \$2,500

## Completed Support

2016 - 2017

**Lizette Peterson-Homer Injury Prevention Grant** by the American Psychological Foundation

*Parent-Child Conflict, Validation, and Biosocial Mechanisms of Risk for Adolescent Self-Inflicted Injury*

Principal Investigator

Amount awarded: \$4,590

## Pending

Kaufman, E. A.

“Examining Mechanisms of Change in Adolescent Self-Inflicted Injury”

Principal Investigator

K23 application submitted to NIMH

## Unfunded

2022

Kaufman E. A., Stewart, J. S. & Hollenstein, T. “Examining Mechanisms of Change in Adolescent Self-Inflicted Injury”

Principal Investigator

Project Grant submitted to CIHR

2022

Reid GJ (NPA), Stranges, S (PA), Ali S, Anderson K, Batterink L, Chaput JP, Colley R, Forest G, Garland S, George J, Georgiades K, Gilliland J, Guhn M, Hall W, Irwin J, Kaufman E, Kendzerska T, McGrath J, Newton A, Nicholson K, Ou C, Owen A, Papaconstantinou E, Pennestri MH, Ramdsen V, Rodrigues R, Sakamoto M, Shillington K, Simonelli G, Stremler R, Thonrton J, Tomfohr-Madsen L, Touchette E, Tucker P, Wells S, Wilk P (Collaborators: Gruber R, Roberts K) (05/2021 to 04/2026). Total funding \$1375000. Canadian Institutes of Health Research: Sleep Research Consortium Team grant.

2021

Hayden, E. P., Bodell, L., Reid, G., Dozois, D., Kaufman, E. A., Johnsrude, I., Joannis, M., Liu, P. “Optimizing university student mental health and academic success: a multimethod.” Bell Let’s Talk Grant submitted to Brain Canada Mental Health Research.

study of access to care and mechanisms of treatment

2020

Kaufman, E.A. “Examining competing mechanisms for reducing adolescent self-inflicted injury across behavioral, physiological, and ecological momentary assessment measures.” Project grant submitted to CIHR.

2019

Kaufman, E.A. “Competing intervention mechanisms for reducing adolescent suicide risk.” Young Investigator Grant submitted to the American Foundation for Suicide Prevention.

2019

Kaufman, E.A. & Hayden, E. P. “Psychophysiological recording suite for multimodal assessment of self-regulation and incentive responding.” Equipment Grant submitted to NSERC

2019

Kaufman, E.A. “Biopsychosocial approaches to borderline personality disorder, self-inflicted injury, and suicide” Wolf-Western Fellowship submitted to UWO.

2014-2016

Kaufman, E. A. “Parent-child conflict, validation, and biosocial mechanisms of risk for adolescent self-inflicted injury.” Pre-doctoral NRSA submitted to NIMH.

## Peer Reviewed Publications

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(\*indicates student/trainee co-author at time of preparation)

1. Stewart, J. G., Meddaoui, B.\*, **Kaufman, E. A.**, Björgvinsson, T., & Beard, C. (in press). Changes in suicide capability during short-term partial hospital treatment. *Journal of Affective Disorders Reports*. <https://doi.org/10.1016/j.jadr.2023.100492>
2. **Kaufman, E. A.**, Clerke, A.\*, Meddaoui, B. \* (2023). Translating core intervention strategies into action: Interpersonal validation among self-injuring adolescents and their mothers. *Journal of Clinical Psychology*, 79(1),105-125. doi: 10.1002/jclp.23393
3. **Kaufman, E. A.**, Meddaoui, B.\*, Seymour, N. L. & Victor, S. E. (2022). The roles of minority stress and thwarted belongingness in suicidal ideation among cisgender and transgender/non-binary LGBTQ+ individuals. *Achieves of Suicide Research*. 8,1-16. doi: 10.1080/13811118.2022.2127385.
4. Godfrey, D. A.\*, **Kaufman, E. A.**, & Crowell, S. E. (2022). Non-Suicidal Self-Injury History Moderates the Association Between Maternal Emotional Support and Adolescent Affect During Conflict. *Child Psychiatry & Human Development*. doi: 10.1007/s10578-022-01417-5.
5. **Kaufman, E. A.**, Beeney, J E., & Stepp, S. D. (2022). Self-Report Response Style Bias and Borderline Personality Pathology. *Current Psychology*. <https://doi.org/10.1007/s12144-022-03122-x>
6. Victor, S. E., Schleider, J. E., Ammerman, B. A., Bradford D. E., Devendorf, A. R., Gunaydin6, L. A., Hallion, L. S., **Kaufman, E. A.**, Lewis, S. P. & Stage, D. L. (2022). Leveraging the Strengths of Psychologists with Lived Experience of Psychopathology. *Perspectives on Psychological Science*. 17(6), 1624-1632. doi: 10.1177/17456916211072826
7. **Kaufman, E. A.**, Graves, J. L., Wallace, M. L., Lazarus, S. A., Stepp, S. D., & Pedersen, S. L. (2021). Associations between physiological and self-reported indices of emotion dysregulation across varying levels of alcohol use among individuals with and without borderline personality disorder. *Biological Psychology*, 160. doi:10.1016/j.biopsycho.2021.108044
8. \*Mohamed Ali, O., \*Gabel, L. N., Stanton, K., **Kaufman, E. A.**, Klein, D. N. & Hayden, E. P. (2021). Observational measures of early irritability predict children's psychopathology risk. *Journal of Development and Psychopathology*, 1-13. doi:10.1017/S0954579421000183
9. Bogaerts, A., Luyckx, K., Bastiaens, T., **Kaufman, E. A.**, & Claes, L. (2021). Identity impairment as a central dimension in personality pathology. *Journal of Psychopathology and Behavioral Assessment*, 43, 33-42. doi: 10.1007/s10862-020-09804-9
10. **Kaufman, E. A.**, Douaihy, A., & Goldstein, T. R. (2021). Dialectical behavior therapy and motivational interviewing: Conceptual convergence, compatibility, and strategies for integration. *Cognitive and Behavioral Practice*, 28, 53-65. doi: 10.1016/j.cbpra.2019.07.004
11. **Kaufman, E. A.** & \*Meddaoui, B. (2021). Identity Pathology and Borderline Personality Disorder: An Empirical Overview. *Current Opinion in Psychology*, 37, 82-88. doi: 10.1016/j.copsyc.2020.08.015
12. **Kaufman, E. A.**, Victor, S. E., Hipwell, A. & Stepp, S. D. (2020). Reciprocal influences of parent-adolescent borderline personality symptoms over three years. *Journal of Personality Disorders*, 34, 130–145. doi: 10.1521/pedi\_2020\_34\_483

13. Scott, L. N., Victor, S. E., **Kaufman, E. A.**, Beeney, J. E., Pilkonis, P. A., & Stepp, S. D. (2020). Affective Dynamics Across Internalizing and Externalizing Dimensions of Psychopathology. *Clinical Psychological Science*, 8, 412-427. doi: 10.1177/2167702619898802
14. **Kaufman, E. A.**, Puzia, M. E., \*Godfrey, D. A., & Crowell, S. E. (2020). Physiological and behavioral effects of interpersonal validation: A multi-level approach to examining a core intervention strategy among self-injuring adolescents and their mothers. *Journal of Clinical Psychology*, 76, 559-580. doi: 10.1002/jclp.22902
15. **Kaufman, E. A.**, Perez, J., Lazarus, S., Stepp, S. D. & Pedersen, S. L. (2020). Understanding the association between borderline personality disorder and alcohol-related problems: An examination of drinking motives, impulsivity, and affective instability. *Personality Disorders: Theory, Research, and Treatment*, 11, 213-221. doi: 10.1037/per0000375
16. **Kaufman, E. A.**, Puzia, M. E., Crowell, S. E., & Price, C. J. (2019). Replication of the Self-Concept and Identity Measure (SCIM) among a treatment-seeking sample. *Identity: An International Journal of Theory and Research*, 19, 18-28, doi: 10.1080/15283488.2019.1566068
17. **Kaufman, E. A.**, & Crowell, S. E. (2018). Biological and behavioral mechanisms of identity pathology development: An integrative review. *Review of General Psychology*, 22, 245-263. doi: 10.1037/gpr0000138
18. **Kaufman, E. A.**, Crowell, S. E., Coleman, J., Puzia, M. E., & Stayer, D. L. (2018). Electroencephalographic and cardiovascular markers of vulnerability within families of suicidal adolescents: A pilot study. *Biological Psychology*, 136, 46-56. doi: 10.1016/j.biopsycho.2018.05.007
19. Bogaerts, A., Claes, L., Verschuern, M., Bastiaens, T., **Kaufman, E. A.**, Luyckx, K. (2018). The Dutch Self-Concept and Identity Measure (SCIM): Factor structure and associations with identity dimensions and psychopathology. *Personality and Individual Differences*, 123, 56-64. doi: 10.1016/j.paid.2017.11.007
20. Verschuere, M., Luyckx, K., **Kaufman, E. A.**, Vansteenkiste, M., Moons, P., Sleuwaegen, E., ... Claes, L. (2017). Identity processes and statuses in patients with and without eating disorders. *European Eating Disorders Review*, 25, 26-35. doi:10.1002/erv.2487
21. Crowell, S. E., & **Kaufman, E. A.** (2016). Development of self-inflicted injury: Comorbidities and continuities with borderline and antisocial personality traits. *Development and Psychopathology*, 28, 1071-1088. doi:10.1017/S0954579416000705
22. Crowell, S. E., & **Kaufman, E. A.** (2016). Borderline personality disorder and the emerging field of developmental neuroscience. *Personality Disorders: Theory, Research, and Treatment*, 7, 324-333. doi:10.1037/per0000204
23. Skidmore, C. R., **Kaufman, E. A.**, & Crowell, S. E. (2016). Substance use among college students. *Child and Adolescent Psychiatric Clinics of North America*, 25, 735-753. doi: 10.1016/j.chc.2016.06.004
24. **Kaufman, E. A.**, Puzia, M. E., Mead, H. K., Crowell, S. E., McEachern, A., & Beauchaine, T. P. (2016). Children's emotion regulation difficulties mediate the association between maternal borderline and antisocial symptoms and youth behavior problems over one year. *Journal of Personality Disorders*, 30, 1-23. doi: 10.1521/pedi\_2016\_30\_244.

25. **Kaufman, E. A.**, Xia, M., Fosco, G., Skidmore, C., Yaptangco, M., & Crowell, S. E. (2016). The Difficulties in Emotion Regulation Scale Short Form (DERS-SF): Validation and replication in adolescent and adult samples. *Journal of Psychopathology and Behavioral Assessment*, 38, 443-455. doi: 10.1007/s10862-015-9529-3
26. **Kaufman, E. A.**, Cundiff, J. M., & Crowell, S. E. (2015). The development, factor structure, and validation of the Self-Concept and Identity Measure (SCIM): A self-report assessment of clinical identity disturbance. *Journal of Psychopathology and Behavioral Assessment*, 9, 122-133. doi:10.1007/s10862-014-9441-2
27. Chou, W. P., Ko, C. H., **Kaufman, E. A.**, Crowell, S. E., Hsiao, R. C., Wang, P. W., ... Yen, C. F. (2015). Association of stress coping strategies with internet addiction in college students: The moderating effect of depression. *Comprehensive Psychiatry*, 62, 27-33. doi:10.1016/j.comppsy.2015.06.004
28. **Kaufman, E. A.**, Montgomery, M. J., & Crowell, S. E. (2014). Identity-related dysfunction: Integrating clinical and developmental perspectives. *Identity: An International Journal of Theory and Research*, 14, 297-311. doi:10.1080/15283488.2014.944699
29. **Kaufman, E. A.**, & Baucom, K. J. W. (2014). Treating comorbid social anxiety and major depression: The challenge of diagnostic overshadowing. *Clinical Case Studies*, 13, 265-282. doi:10.1177/1534650113508220
30. Bride, D. L., Crowell, S. E., Baucom, B. R., **Kaufman, E. A.**, O'Connor, C. G., Skidmore, C. R., & Yaptangco, M. (2014). Testing the effectiveness of 3D film for laboratory-based studies of emotion. *PLOS One*, 9, e105554. doi:10.1371/journal.pone.0105554
31. Voss W. D., **Kaufman, E.**, O'Connor, S. S., Comtois, K. A., Conner, K. R., & Ries, R. K. (2013). Preventing addiction related suicide: A pilot study. *Journal of Substance Abuse Treatment*, 44, 565-569. doi:10.1016/j.jsat.2012.10.006
32. **Kaufman, E. A.**, & Wiese, D. L. (2012). Skin tone preferences and personal-representation in Hispanic children. *Early Child Development and Care*, 182, 277-290. doi:10.1080/03004430.2011.556250
33. **Kaufman, E. A.**, McDonell, M. G., Cristofalo, M., & Ries, R. K. (2012). Exploring barriers to primary care for patients with severe mental illness: Frontline patient and provider accounts. *Issues in Mental Health Nursing*, 33, 172-180. doi:10.3109/01612840.2011.638415
34. McDonell, M. G., **Kaufman, E. A.**, Srebnik, D. S., Ciechanowski, P. S., & Ries, R. K. (2011). Barriers to metabolic care for adults with serious mental illness: Provider perspectives. *International Journal of Psychiatry in Medicine*, 41, 379-387. doi:10.2190/PM.41.4.g

## Chapters

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35. **Kaufman, E.A.**, Chung, J.J., & Meddaoui, B. (in press). *The Personality Disorders*. In D.J.A., Dozois (Eds), *Perspectives in Psychopathology* (7th ed.). Pearson.
  36. Chapman, A. L. & **Kaufman, E. A.** (2023). Theory of Dialectical Behavioral Therapy. In H. Crisp, & G. O. Gabbard (Eds.), *Gabbard's Textbook of Psychotherapeutic Treatments* (2nd ed.). American Psychiatric Association Publishing.

37. Vlisides-Henry, R.D., Crowell, S.E., **Kaufman, E. A.** & Lin, B. (2020). Social processes and dyadic designs. In A. G. C. Wright, & M. N. Hallquist (Eds.), *Handbook of research methods in clinical psychology*. New York: NY: Cambridge University Press. doi: 10.1017/9781316995808.032
38. **Kaufman, E. A.**, & Crowell, S. E. (2018). Emotion dysregulation and self-inflicted injury. In T. P. Beauchaine, & S. E. Crowell (Eds.), *The Oxford handbook of emotion dysregulation*. New York, NY: Oxford University Press. doi: 10.1093/oxfordhb/9780190689285.013.25
39. **Kaufman, E. A.**, Crowell, S. E., & Lenzenweger, M. (2017). The development of borderline personality disorder and self-inflicted injury. In T.P. Beauchaine, & S. P. Hinshaw (Eds.), *Child and adolescent psychopathology* (3rd ed., pp. 642-679). Hoboken, NJ: Wiley.
40. **Kaufman, E. A.**, Crowell, S. E., & Stepp, S. D. (2015). Self-injury, borderline personality development, and the externalizing spectrum. In T. P. Beauchaine, & S. P. Hinshaw (Eds.), *Oxford Handbook of externalizing spectrum disorders* (pp. 61-78). New York, NY: Oxford University Press.
41. Crowell, S. E., **Kaufman, E. A.**, & Beauchaine, T. B. (2014). A biosocial model of borderline personality disorder: Theory and empirical evidence. In C. Sharp, & J. L. Tackett (Eds.), *Handbook of borderline personality disorder in children and adolescents* (pp. 143-157). New York, NY: Springer. doi:10.1007/978-1-4939-0591-1\_11
42. Crowell, S. E., **Kaufman, E. A.**, & Lenzenweger, M. F. (2013). The development of borderline personality disorder and self-inflicted injury. In T.P. Beauchaine, & S. P. Hinshaw (Eds.), *Child and adolescent psychopathology* (2nd ed., pp. 577-609). Hoboken, NJ: Wiley.

## **In Preparation:**

(\*indicates student trainee/mentee co-author at time of preparation)

- Chung, J. Heaks, M., & **Kaufman, E. A.** (under review). Cognitive flexibility and suicide related thoughts and behaviors: A systematic review.
- Meddaoui, B.\*, Iddiols, B.,\* **Kaufman, E. A.** (under review). The Controllability of Suicidal Thoughts (CoST) Scale: Development, Factor Structure, and Initial Validation.
- Bouwmeister, D., R., Chung, J. J., **Kaufman, E. A.** (under review). Identity-related problems: Direct and indirect associations with emotional intelligence and childhood environment.
- Hare, C., Leslie, A. C., Bodell, L. P., **Kaufman, E. A.**, Morton, J. B., Nicolson, R. Kelley, E., Jones, J., Ayub, M., Crosbie, J., Schachar, R., Anagnostou, E. & Stenvenson, R. (under review). Sex and Intelligence Quotient Differences in Age of Diagnosis among Youth with Attention-Deficit Hyperactivity Disorder.
- Reisch, A. A., Bessette, K. L., Jenkins, L. M., Skerrett, K. A., Gabriel, L. B., Kling, L. R., Stange, J. P., Ryan, K. A., **Kaufman, E. A.**, Langenecker, S. A. (under review). Human emotion processing accuracy, biases, and fMRI activation are associated with childhood trauma
- Langenecker, S. A., Westlund Schreiner, M., Bessette, K. L., Roberts, H., Thomas. L., Dillahun, A., Pocius, S.L., Feldman, D. A., Jago D., Farstead, B., Pazdera, M., **Kaufman, E. A.**, Galloway, J. A., Kerig, P. K., Bakian, A., Welsh, R. C., Jacobs, R. H., Crowell, S. E., Watkins, E. R. (under review).

Rumination-Focused Cognitive Behavioral Therapy reduces rumination and targeted cross-network connectivity in youth with a history of depression: replication in a pre-registered randomized clinical trial

- **Kaufman, E. A.**, Westlund Schreiner, M., Crowell, S. E., Langenecker, S. A. (in preparation). Emergence of rumination in childhood and adolescence: Developmental, contextual, and biological features that offer opportunities for prevention.
- Dillahun, A.K., Easter, R. E., Nielson, K. A., Briceño, E.M., Kassel, M.T., Weisenbach, S.L., Rapport, L.J., **Kaufman E. A.**, S. A. Langenecker. (in preparation). Test-Retest Reliability of the Facial Emotion Perception Test, 4 choice and 5 choice versions.
- Briceño E. M., Angers, K., Rapport, L. J., Kaufman, E. A., Brinkman, M., Kassel, M. T., Easter, R. E. Radiga, L. G., Weldon, A. L., Ryan, K. A., Farah, L. B., Starkman, M. N., Bieliasukas, L. A., McInnis, M. G., Zubietta, J. K., Calamia, M. R., Weisenbach, S. L. & Langenecker, S. A. (in preparation). Normative, clinical, and neuroimaging data for the Facial Emotion Perception Test.
- Roberts, H., Westlund Schreiner, M., Pocius, S.L., Dillahun, A.K., Farstead, B., Feldman, D. A., Bessette, K. L., **Kaufman, E. A.**, Slattery, W., Rachel. H. Jacobs, R. H., Jago D., Crowell, S. E., Watkins, E. R. & Langenecker, S. A. (in preparation). State rumination predicts inhibitory control failures and dysregulation of default, salience, and cognitive control networks in youth at risk of depressive relapse: Findings from the RuMeChange trial.
- Bessette, K. L., Easter, R. E., **Kaufman, E. A.**, Crowell, S. E., Dillahun, A., Frandsen, S., Stangel, J. P., Burkhouse, K. L., Welsh, R. C., Jarcho, J., Costa, P., Hankin, B., Westlund Schreiner, M. & S. Langenecker, S. A. (in preparation). Shared and Unique Resting State Connectivity Profiles of Neuroticism and Rumination.
- Westlund Schreiner, M., Thomas, L., Le, H., Pazdera, M., Feldman, D. A., Farstead, B., Welsh, R., Crowell, S. E., **Kaufman, E. A.**, Klump, H., Langenecker, S. A. (in preparation). Identifying Features of Resilience to Childhood Maltreatment in Resting-State Connectivity Data from Adults with and without a History of Mood Disorder.
- Westlund Schreiner, M., Farstead, B., Crowell, S. E., Kaufman, E. A., & Langenecker, S. A. (in preparation). Characteristics of Crisis App Users, Effectiveness of Care, and Perceptions of Helpfulness.
- Chapman, A. L. & **Kaufman, E. A.** (in preparation). Dialectical Thinking in Dialectical Behavior Therapy. *Routledge International Handbook of Dialectical Thinking*.

## Peer Reviewed Presentations and Abstracts

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(\*indicates student/trainee co-author at time of preparation)

1. Chung, J. J.\*, Shah, V.\*, & **Kaufman, E. A.** (2023, April). *Identity Disturbances and Self-Injurious Thoughts: The Moderating Role of Bedtime Self-Critical Rumination*. Poster presented at the Suicide Research Symposium convention, virtual.
2. Meddaoui, B.\*, Heakes, M.\*, Shah, V.\*, & **Kaufman, E.A.** (2023, April). *Perceived controllability of suicidal ideation as a novel near-term predictor of ideation in daily life*. Poster presented at the Annual Suicide Research Symposium convention, virtual.

3. Meddaoui, B.,\* Iddiols, B.,\* Heakes, M.,\* & **Kaufman, E. A.** (2022, November). *Everyday Discrimination and its Effects on Suicide-Related Coping and Suicidal Ideation Severity*. [Poster session]. Association for Behavioral and Cognitive Therapies, New York City, NY.
4. Iddiols, B.,\* Meddaoui, B.,\* & **Kaufman, E. A.** (2022, November). *Locus of Control Mediates the Relation between Perceived Discrimination and Suicidal Ideation*. [Poster session]. Association for Behavioral and Cognitive Therapies, New York City, NY.
5. Meddaoui, B.,\* Seymour, N., Victor, S. E., & **Kaufman, E. A.** (2022, November). *Minority Stress, Thwarted Belongingness, and Suicidal Ideation Among Individuals with Intersecting Gender and Sexual Minority Identities*. [Poster session]. Association for Behavioral and Cognitive Therapies, New York City, NY.
6. Chung, J. J.\*, Stanton, K., Sakaluk, J. K., & **Kaufman, E. A.** (2022, November). *The Development and Initial Validation of the Self-Validation and Invalidation Scale (SVIS)*. [Poster session]. Association for Behavioral and Cognitive Therapies Annual Convention, New York City, NY.
7. **Kaufman, E. A.** (2022, May). *Improving Assessment in Suicide Research*. [Conference session]. Annual meeting of the Association of Psychological Science, Chicago, IL, United States. Session chair.
8. **Kaufman, E. A.** (2022, May). *Finding Ourselves: Prioritizing Identity Development and Dysfunction in Clinical Research and Practice*. [Conference session]. Annual meeting of the Association of Psychological Science, Chicago, IL, United States. Session chair and presenter.
9. Chung, J. J.,\* & **Kaufman, E. A.** (2022, May). *Perceived Emotional Invalidation and Borderline Personality Features: The Mediating Role of Self-Insight*. [Poster session]. Association for Psychological Science Annual Convention, Chicago, IL.
10. Chung, J. J.,\* Heakes, M.,\* & **Kaufman, E. A.** (2022, May). *The Role of Cognitive Flexibility in Self-Injurious Thoughts and Behaviours: A Systematic Review*. [Poster session]. Canadian Association of Cognitive and Behavioural Therapies Annual 12<sup>th</sup> Virtual Conference.
11. Kim, S.M.,\* Meddaoui, B.,\* & **Kaufman, E.A.** (2022, April). Academic Stress and suicidal ideation: Examining the potential moderating effects of institutional and non-institutional support. Western Psychology Undergraduate Thesis Poster Session, London, ON.
12. Bouwmeister, D.,\* Chung, J. J.,\* & **Kaufman, E. A.** (2022, March). *Investigating Relations Between Childhood History of Invalidation, Emotional Functioning, and Identity-Related Functioning*. Power presented at the Western University Psychology Honours Thesis Poster Fair, London, ON.
13. **Kaufman, E. A.** (2022, April). *Discordance between physiological and self-reported indices of emotion dysregulation after social stress: Associations across levels of alcohol use and borderline personality disorder status* [Conference session]. Society for Affective Science Annual Conference.
14. **Kaufman, E. A.**, Clerke, A.,\* & Guo, C.\* (2020). *Assessing intervention skill comprehension and use among at risk families: The effects of teaching interpersonal validation* [Conference session]. 32<sup>nd</sup> annual meeting of the Association of Psychological Science, Chicago, IL, United States. (Conference canceled).
15. Mohamed Ali, O.\*, Stanton, K., **Kaufman, E. A.**, Klein, D. N., & Hayden, E. P. (2020). *Observational Measures of Early Irritability Predict Children's Psychopathology Risk* [Poster session]. 32<sup>nd</sup> annual meeting of the Association of Psychological Science, Chicago, IL, United States. (Conference canceled).



16. Bogaerts, A. Luyckx, K., Bastiaens, T., **Kaufman, E. A.**, & Claes, L. (2019). *Impairment in Identity as a Core Symptom of Personality Pathology* [Conference session]. The International Society for Research on Indentity (ISRI). Naples, Italy.
17. **Kaufman, E. A.** & Stepp, S. D. (2019). *Emotion Regulation in Offspring of Mothers with Borderline Personality Disorder* [Conference session]. North American Society for the Study of Personality Disorders Conference, Pittsburgh, PA, United States.
18. **Kaufman, E. A.** & Crowell, S. E. (2019). *Parent-Child Conflict, Validation, and Biosocial Mechanisms of Risk for Adolescent Self-Inflicted Injury* [Conference session]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, United States.
19. **Kaufman, E. A.** (2018). *Physiological and behavioral effects of interpersonal validation: A multi-level approach to examining intervention strategies among self- injuring youth* [Conference session]. North American Society for the Study of Personality Disorders Conference, New York, NY, United States.
20. **Kaufman, E. A.** & Crowell, S. E. (2018). *Parent-child conflict, validation, and biosocial mechanisms of risk for adolescent self-inflicted injury* [Conference session]. Society for Research on Adolescents Biennial Meeting, Minneapolis, Minnesota, United States.
21. Crowell, S. E., Puzia, M. E., & **Kaufman, E. A.** (2017). *Broad dysregulation in adolescents at risk for personality disorders* [Conference session]. North American Society for the Study of Personality Disorders Conference, New York, NY, United States.
22. **Kaufman, E. A.**, Puzia, M. E., & Crowell, S. E. (2017). *Biomarkers of vulnerability in a sample of suicidal adolescents and their first-degree family members* [Conference session]. Biennial Meeting of the Society for Research in Child Development, Austin, TX, United States.
23. **Kaufman, E. A.**, Puzia, M. E., & Crowell, S. E. (2016). *Biomarkers of vulnerability in a sample of suicidal adolescents and their first-degree family members* [Poster session]. Neuroscience of Youth Depression conference, Chapel Hill, NC, United States.
24. **Kaufman, E. A.**, & Crowell, S. E. (2015). *Maternal borderline personality disorder symptoms and parenting style are related to child emotion dysregulation and externalizing problems* [Conference session]. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL, United States.
25. Puzia, M. E., **Kaufman, E. A.**, & Crowell, S. E. (2015). *Differences in parenting behaviors for mothers of suicidal versus nonsuicidal adolescents* [Poster session]. International Summit on Suicide Research, New York, NY, United States.
26. **Kaufman, E. A.**, & Crowell, S. E. (2014). *Identity disturbance and borderline personality disorder features among families with suicidal youth* [Poster session]. Third International Congress on Borderline Personality Disorder and Allied Disorders, Rome, Italy.
27. Crowell, S. E., & **Kaufman, E. A.** (2014). *Familial mechanisms of risk for borderline personality disorder among suicidal adolescents* [Conference session]. Third International Congress on Borderline Personality Borderline and Allied Disorders, Rome, Italy.

28. **Kaufman, E. A.**, Cundiff, J. M., Gibson, L. M., & Crowell, S. E. (2013). *The development, factor structure, and validation of the self-concept and identity measure (SCIM): A self-report assessment of identity disturbance* [Poster session]. Society for Research on Identity Formation, St. Paul, MN, United States.
29. Kerig, P., Bennett, D., **Kaufman, E. A.**, & Baucom B. (2013). *Testing gender-differentiated models of delinquency: Trauma exposure, CU traits, borderline features, and youth offending* [Conference session]. Society for Research in Child Development, Seattle, WA, United States.
30. **Kaufman, E. A.**, Voss, W. D., Comtois, K. A., Thysell, K. J., & Ries, R. K. (2011). *Reasons for attempted suicide among individuals who overdose (OD)* [Poster session]. American Psychiatric Association Conference, Honolulu, HI, United States.
31. **Kaufman, E. A.** McDonell, M. G., & Ries, R. K. (2011). *Metabolic syndrome management for the severely mentally ill: A qualitative analysis of patient and provider perspectives* [Conference session]. International Congress on Schizophrenia Research, Colorado Springs, CO, United States.
32. **Kaufman, E. A.**, Thysell, K. J., & Comtois, K. A. (2011). *Motivational contributors behind self-inflicted injury in an ER population* [Poster session]. American Association of Suicidology Annual Conference, Portland, OR, United States.
33. **Kaufman, E. A.** (2009). *Skin tone preferences and self-representation in Black, White, and Hispanic children: An extension of Clark and Clark's 1950 study* [Poster session]. Western Psychological Association Conference, Portland, OR, United States.
34. **Kaufman, E. A.** (2009). *Skin tone preferences and self-representation in Black, White, and Hispanic children: An extension of Clark and Clark's 1950 study* [Conference session]. Whitman Undergraduate Conference, Walla Walla, WA, United States.
35. Herbranson, W.T., & **Kaufman, E. A.** (2008). *Color-based negative priming in pigeons (Columba livia)* [Conference session]. Comparative Cognition Society, Melbourne Beach, FL, United States.
36. Herbranson, W.T., & **Kaufman, E. A.** (2008). *Color-based negative priming in pigeons (Columba livia)* [Conference session]. Western Psychological Association, Irvine, CA, United States.

## Teaching Experience

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### Faculty

1/21 – 5/22	Clinical Research Methods	University of Western Ontario
8/20 – 12/21	Clinical Psychology	University of Western Ontario
8/19 – 5/22	Psychological Assessment	University of Western Ontario

### Graduate

1/17-5/17	Instructor: Personality Theories	University of Utah
5/14-12/16	Instructor: Abnormal Child Psychology	University of Utah
1/14-5/14	Instructor: Cross Cultural Psychology Online	University of Utah
5/12-12/13	Instructor: Abnormal Child Psychology	University of Utah
1/12- 5/12	Teaching Assistant: Abnormal Child Psychology	University of Utah
8/11-12/11	Teaching Assistant: Health Psychology	University of Utah

## **Clinical Experiences**

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6/22- Present.	Therapist	Youth Residential Treatment Program, Huntsman Mental Health Institute
9/18 – 6/19	Post-Doctoral Fellow	Western Psychiatric Institute
9/17 – 8/18	Psychology Intern	Western Psychiatric Institute
9/15- 8/16	Family Therapist	The Children's Center Salt Lake City, UT
1/14 – 5/16	Cognitive-Behavioral and Dialectical Behavior Therapist	Utah Center for Evidence Based Treatment, Salt Lake City, UT
7/13 – 4/15	Dialectical Behavior Therapist	Veterans' Health Administration Salt Lake City, UT
10/12-5/13	Cognitive-Behavioral Therapist	University of Utah Counseling Center
8/12-5/13	Assessment Practicum	University of Utah Counseling Center
9/08-12/08	Intensive Outpatient Group Counselor	Serenity Point Counseling Services, Walla Walla, WA

## **Academic Service**

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### **National Service**

2020-2021      *Working Group Against Racism and Discrimination, Canadian Council for Public-Private Partnerships*

### **Professional Service at the University of Western Ontario**

#### Committee Work

2021 - Present      Annual Performance Evaluation Executive Committee  
2020 - Present      Equity, Diversity, and Inclusion Committee  
2021      Clinical Search Committee  
2020 - 2021      Appointments Executive Committee  
2020 - 2021      Workload and Resource Planning Committee

#### Additional University Service

2019 - Present      Testing Library Chair, Department of Psychology  
2019      Reviewer for National Scholarship Applications  
2019      Reviewer for Tri-counsel Canada Graduate Scholarships-Master's Program in Psychology  
2020 - Present      Chair of a Research Pro-seminar Series in Clinical Psychology

### **Thesis, Preliminary Exam, Dissertation Committees, and Mentorship**

#### ***Graduate student advisees***

Brianna Meddaoui  
Jason Chung

#### ***Graduate student co-advisees***

Mary Richie

#### ***Dissertation, committee member (alphabetical)***

Samantha Goldsmith

*Title:* Developing a Mobile Measurement Technology for the Evidence-Based Assessment of Executive Function

Stephanie Montgomery Graham

*Title: Assessment Instruments and Basic Personality Underpinnings of Hypersexuality*

Kathryn Turnbull

*Title: Dreaming of New Research Approaches: The Application of Participatory Design to Experimental Sleep Restriction in Preschoolers*

Deanna Walker

*Title: Feeling Like a Fraud in the Modern Academic Landscape: Developing a Multidimensional Measurement of Impostor Phenomenon*

***Master's thesis, committee member (alphabetical)***

Own Hicks

Abbigail Kinnear

*Title: Functions of Eating Disorders Measure*

Katarina McKenzie

*Title: The Relationship between Neighbourhood level and Family Level Factors and Child Sleep Problems*

Kate Raymond

***Comprehensive examination examiner (alphabetical)***

Carolynn Hare

***Undergraduate mentorship at the University of Western Ontario***

I typically mentor between 5 -10 undergraduate students each semester and 1-2 honor's thesis students.

A list of undergraduate students can be provided upon request.

**Professional Affiliations**

*Current:*

Brain and Mind Institute of University of Western Ontario

Society for Research in Psychopathology

Association of Psychological Science

*Past:*

American Psychological Association

Society for Research in Child Development/Society for Research in Adolescents

Society for a Science of Clinical Psychology (Division 12)

North American Society for the Study of Personality Disorders

**Ad hoc Reviewer**

1. *Development and Psychopathology*
2. *Journal of Affective Disorders*
3. *Personality and Mental Health*
4. *European Journal of Psychological Assessment*
5. *Psychological Assessment*
6. *The American Journal on Addictions*
7. *Journal of Abnormal Psychology*
8. *The Journal of Clinical Psychiatry*
9. *Journal of Traumatic Stress*
10. *Journal of Human Behavior in the Social Environment*
11. *International Journal of Psychiatry in Clinical Practice*
12. *Journal of Psychopathology and Behavioral Assessment*
13. *Journal of Clinical Psychology*

14. *Borderline Personality Disorder and Emotion Dysregulation*
15. *Journal of Personality Disorders*
16. *Research on Child and Adolescent Psychopathology*
17. *Personality Disorders: Theory, Research, and Treatment*
18. *Perspectives on Psychological Science*

## Professional Experience

9/17 - 6/19	Research fellow: Life History Studies Lab	University of Pittsburgh
8/11 - 8/17	Graduate Researcher: Personality, Emotions, Brain and Behavior Lab	University of Utah
7/10 - 4/11	Research Coordinator, Preventing Addiction Related Suicide (PARS) Project	University of Washington
1/10 - 1/11	Research Assistant, Integrated Models of Medical Care for Patients with Serious Mental Illness Project	University of Washington
8/10 - 1/10	Research Coordinator, DBT-QI: Dialectical Behavior Therapy- Quality Improvement Project	University of Washington
10/09 - 1/11	Research Assistant, Brief Intervention in Primary Care for Problem Drug Use and Abuse Project	University of Washington
5/10	Research Assistant, Incremental Benefits and Cost of Coordinated Anxiety Learning and Management (CALM) for Anxiety Treatment in Primary Care Outcomes	University of Washington
8/09 - 5/10	Research Assistant, Pain Care Project	University of Washington
6/08 - 8/08	Research Assistant, CAMS-NDA: Collaborative Assessment and Management of Suicide- Next Day Appointment Project	University of Washington
6/08 - 8/08	Research Assistant, DBT-ACES: Dialectical Behavior Therapy- Accepting the Challenges of Exiting the System Project	University of Washington
06/08-08/08	Research Assistant, Suicidal Patients Seeking Help at an Emergency Room: Pilot Trial of a "Next-Day Appointment" Outpatient Treatment	University of Washington
05/07-12/07	Research Assistant, Color-Based Negative Priming in Pigeons	Whitman College

## Conducted Trainings

- ***System for Coding Interactions and Family Functioning (SCIFF) behavioral coding training***, Western Psychiatric Institute and Clinic, Life History Studies Lab, 6 hours, 2018.
- ***Diagnostic Interview Training (Structured Clinical Interview for the DSM-5) Training***, University of Utah, PEBL lab, 20 hours 2012-2016.
- ***Suicide Risk Assessment Training***, University of Utah, Dr. Conradt Lab, 3 hours 1/2016

## Attended Trainings

- ***Health Insurance Portability and Accountability Act Training***, University of Washington online course, 2 hours 4/2008.
- ***Structured Clinical Interview for the DSM-IV (SCID) Training***, Kate Comtois, University of Washington, 10 hours, 7/2008.
- ***Collaborative Assessment and Management of Suicidality (CAMS) Training***, Kate Comtois, PhD, David A. Jobes, PhD, Jeff Sung, MD, University of Washington, 7 hours, 8/2008.

- ***Qualitative Interviewing Training***, Margaret Cristofalo M.S.W. University of Washington, 4 hours, 2/2009.
- ***Preventing Addiction Related Suicide (PARS) Training***, William Voss, PhD. University of Washington, 2 hours, 10/2010.
- ***Suicide Assessment Training***, Sheila Crowell Ph.D. University of Utah, 2 ½ hours, 10/2011
- ***Electroencephalogram (EEG) Training in Data Collection and Scoring***, Dr. David Strayer Ph.D. University of Utah, 20 hours, 5/2012, 6/2012, 3-4/2013.
- ***Dialectic Behavioral Therapy Didactic Training***, Anne Rich, M.D., Michael Tragakis, Ph.D., Sheila Crowell Ph.D. Salt Lake City Veteran's Hospital, 11 hours, 7/2012-9/2012; 16 hours, 5/2013-9/2013; 15 hours, 10/13-3/14.
- ***Sex Therapy Seminar***, Donald S. Strassberg, Ph.D., ABPP. University of Utah, 12 hours 4/12/13-4/26/13.
- ***Dialectical Behavior Therapy Intensive Training***, Jennifer Waltz, Ph.D., Alexander Chapman, Ph.D., R.Psych. Behavioral Tech. 75 hours 3/2015;10/2015.
- ***Diagnosis & Treatment Update for Tourette & Tic Disorders, Community & Family Education Day on Tourette & Tic Disorders***, Tourette Association of America, University Neuropsychiatric Institute, 10 hours, 8/2016.
- ***Radically-Open Dialectical Behavior Therapy***, Dr. Little, Western Psychiatric Institute, 8 hours, 8/2018.

## **Other Professional Experience**

Guest editor

Special issue of *Frontiers in Psychiatry* (forthcoming) entitled: Self-Understanding and Other-Understanding in Personality Pathology.